

Stephen K. Hayt School Lesson Plan Format / Rubric

Name _____ Grade Level: _____

Date: _____ Principal: _____ Curriculum Coordinator: _____

Standards-Based Lesson Plan Format	Not Observable	Observable	Comments
Date			
Grade Level			
Subject			
Unit / Focus			
Related State / CPS Goals			
Length of Time to Complete the Unit			
Essential Questions / KWL (Know, What, & Learned)			
Overview / Rational / Purpose			
Culmination Activity / Final Activity			
Daily Activities			
Instructional Method(s)			
Integration of Technology			
Related Technology Goals (NETS)			
Accommodations / Multiple Intelligences			
Enrichment			
Parental Involvement			
SpEd / IEP Goals			
Assessment			

Hayt School / Standards-Based Lesson Plan

Subject(s): _____ Focus: _____ Time Frame: _____ Grade Level: _____

<p>Standards: What will students be able to do?</p> <ul style="list-style-type: none"> • • • <p>Links to other content standards:</p> <ul style="list-style-type: none"> • • <p>Technology (NETS) standards:</p> <ul style="list-style-type: none"> • • 	<p>Instructional Strategies: How do you plan to teach the lesson to help all students meet the standards? (e.g. learning centers, simulations, direct instruction, cooperative groups, library, field trip, technology incorporation...)</p>
<p>Assessment Design: How will we know what they do? (What students will produce at the end of the task?)</p>	<p>Purpose: Standards are not only concerned with what students know, but what they can do with what they know?</p>
<p>Text and Other Resources:</p>	<p>Assignment / Task / Activity / Work: What will the students do? (Use active verbs / Bloom Taxonomy)</p>
<p>Multiple Intelligences: Offer students options and choices in the way they learn.</p>	<p>Reflection and next steps:</p>